



Numeracy

Our learners need to become fully numerate to help them maximise their contribution to society, be as independents as they can be and move towards meaningful employment.

Poor numeracy can make our learners display their anxieties towards numeracy negatively. We make sure they have no need to feel nervous by offering daily opportunities to engage at various levels, with dynamically responsive support.

As numeracy assessments increasingly become part of recruitment processes the absence of mathematical confidence can inhibit their progression.

In Peach class numeracy skills are developed in a range of settings from the formal Maths lessons, to being able to apply these skills on a daily basis. In cooking lessons students deal with numbers when following recipes, measuring quantities and working with time. In their functional skills lessons students follow the 'Steps to Success' skills covering numbers, shapes, time and money. Mastery of these areas is supported through the curriculum with additional activities such as cooking, shopping and even playing sport.

Students are challenged to tell the time on a daily basis when working through the daily timetable. Money is covered both in lessons and when using the rewards system in class where positive and negative behaviour equates to a monetary amount which is then counted out using play money and saved to win prizes on a termly basis. This reward system also introduces students to key terms such as tax, fines, and deposits as well as credit and debit. Students can 'bank' amounts they have earned into a college bank account.

On life skills trips students will bring in money and have it exchanged for a range of coins which they are encouraged to use when paying for items in shops. Here they practise paying for items using the correct amounts of money and checking for change. Trips to the market and supermarket encourages students to use numbers, prices, and measurements to work within a budget, find deals, and compare prices.



14-19 - Foundation Learning
Curriculum Intent & Rationale
Peach Class



The greater the pupils' level of numeracy the higher their financial capabilities will be. Numeracy work is consistently linked to how the skills they are acquiring and practicing link directly to their increased independence and employability prospects.

All pupils will work towards Functional Skills test in Numeracy typically between Entry 1-Level 1 standard.